

M. A. English Literature

Syllabus

AFFILIATED COLLEGES

Program Code: 31F

2021 – 2022 onwards

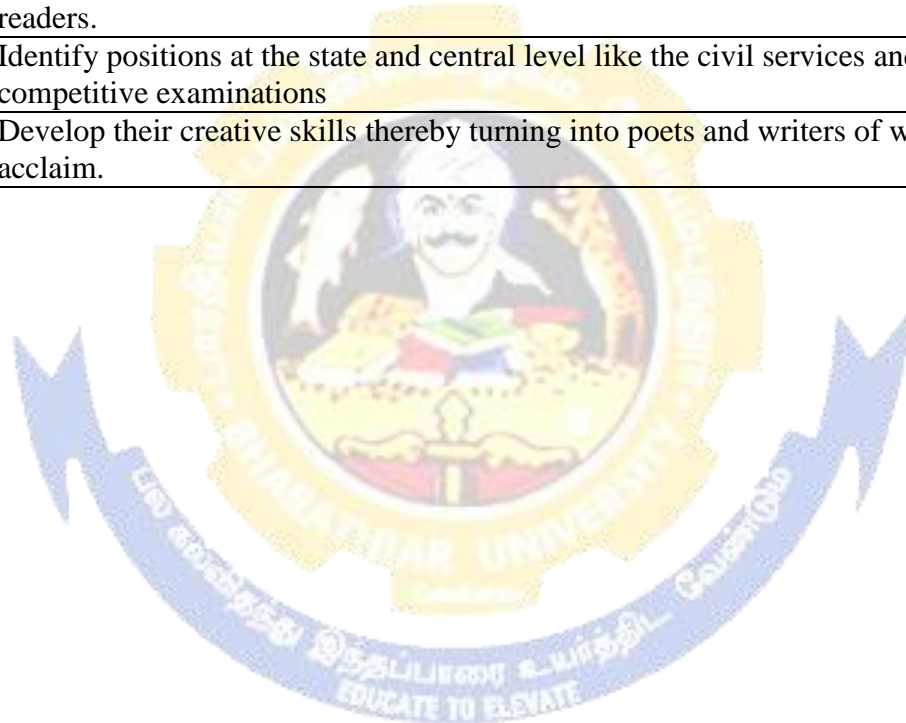


BHARATHIAR UNIVERSITY

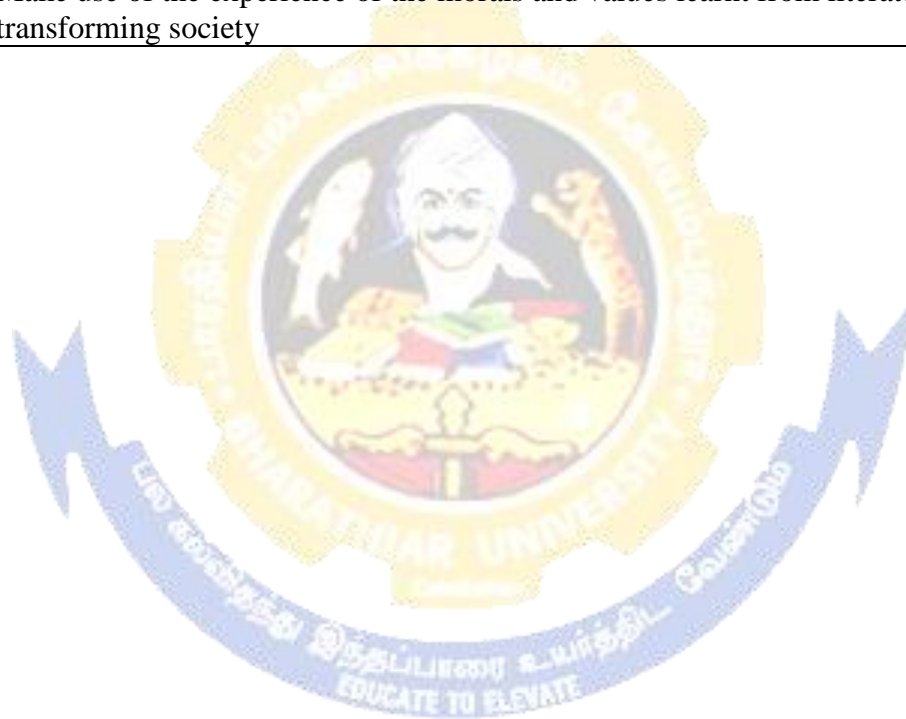
(A State University, Accredited with “A” Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 1047)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The M.A ENGLISH Literature program describe accomplishments that graduates are expected to attain within five to seven years after graduation. The postgraduates	
PEO1	Acquire a level of subject knowledge eligible to teach high school and higher secondary students.
PEO2	Apply their language skills to become successful trainers in communication.
PEO3	Choose teaching at the college level with a passion for the subject.
PEO4	Apply their knowledge on various areas of literature to pursue research.
PEO5	Make use of the acquired writing skills to grab a lot of opportunities as content writers and editors.
PEO6	Utilize the avenues for skilled postgraduates as columnists and creative artists.
PEO7	Choose online platforms to become bloggers and reviewers.
PEO8	Select fields like journalism to get employed as reporters, editors and news readers.
PEO9	Identify positions at the state and central level like the civil services and attempt competitive examinations
PEO10	Develop their creative skills thereby turning into poets and writers of wide acclaim.



Program Specific Outcomes (PSOs)	
After the successful completion of M.A in English Literature program, the students are expected to	
PSO1	Understand the various genres of English Literature
PSO2	Acquire a sound knowledge of the periods of English Literature and writers during the period
PSO3	Identify the features of each period in the given text
PSO4	Learn the important movements and theories practiced in the different periods
PSO5	Develop good communication skills
PSO6	Select new areas of research
PSO7	Show interest in the literatures of the world
PSO8	Demonstrate translation skills by translating simple texts
PSO9	Recall concepts and texts to clear competitive examinations
PSO10	Make use of the experience of the morals and values learnt from literature in transforming society



Program Outcomes (POs)	
On successful completion of the M.A English Literature program, students	
PO1	Maximize their knowledge level of the English language and literature.
PO2	Develop social responsibility as literature reflects life.
PO3	Acquire sound knowledge of classical writers and texts.
PO4	Apply the theories taught to a given text.
PO5	Identify research prospects and areas.
PO6	Demonstrate good communicative skills
PO7	Build creative skills through the reading of different literatures
PO8	Discover the teaching skills in them through the seminars given during the program
PO9	Organize and manage events
PO10	Create a better outlook of life accepting challenges from the learning experience



BHARATHIAR UNIVERSITY: COIMBATORE 641 046

M.A. English Literature Curriculum (Affiliated Colleges)

(For the students admitted during the academic year 2021 – 22 onwards)

Course Code	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical	CI A	ES E	Total
FIRST SEMESTER							
	Paper I - BRITISH LITERATURE – I (FROM CHAUCER TO MILTON)	4	5		50	50	100
	Paper II - AMERICAN LITERATURE	4	5		50	50	100
	Paper III – SHAKESPEARE	4	5		50	50	100
	Paper IV – GRAMMAR FOR COMMUNICATION	4	5		50	50	100
	Paper V -THE ENGLISH LANGUAGE – I	4	5		50	50	100
	Elective I	4	5		50	50	100
		24	30		300	300	600
SECOND SEMESTER							
	Paper VI - BRITISH LITERATURE – II (DRYDEN TO ROMANTIC AGE)	4	5		50	50	100
	Paper VII - INDIAN WRITING IN ENGLISH	4	5		50	50	100
	Paper VIII - ENGLISH LITERATURE FOR COMPETITIVE EXAMINATIONS – I	4	5		50	50	100
	Paper IX – NEW LITERATURES IN ENGLISH	4	5		50	50	100

	Paper X - THE ENGLISH LANGUAGE – II	4	5		50	50	100
	Elective II	4	5		50	50	100
		24	30		300	300	600
THIRD SEMESTER							
	Paper XI - BRITISH LITERATURE – III (FROM THE VICTORIAN AGE TO THE MODERN AGE)	4	5		50	50	100
	Paper XII - ENGLISH LITERATURE FOR COMPETITIVE EXAMINATIONS – II	3	5		50	50	75
	Paper XIII - METHODS OF TEACHING ENGLISH	4	5		50	50	100
	Paper XIV – LITERARY CRITICISM AND THEORY	4	5		50	50	100
	Paper XV - RESEARCH METHODOLOGY	4	5		50	50	100
	ELECTIVE III	4	5		50	50	100
		24	30		300	300	600
FOURTH SEMESTER							
	Paper XVI - INTRODUCTION TO WOMEN'S STUDIES	4	6		50	50	100
	Paper XVII - MASS COMMUNICATION AND JOURNALISM	4	6		50	50	100
	PROJECT WORK	6	12		50	100	200
	ELECTIVE IV	4	6		50	50	100
		18	30		200	250	450
							2150

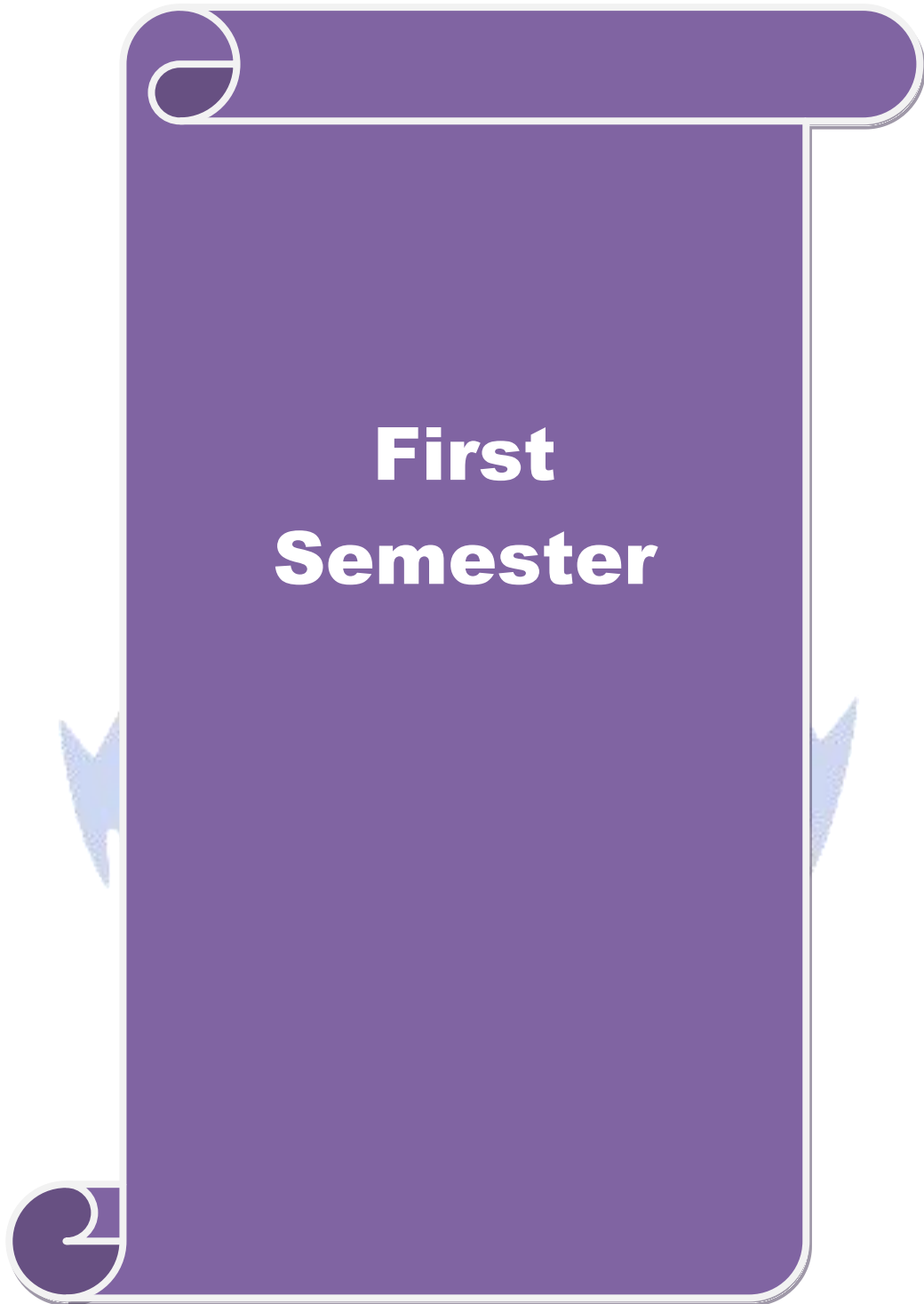
ONLINE COURSES							
	SWAYAM-MOOCs	2					
	NON-SHOLASTICS WITH CREDITS						

Electives: List of Group Elective papers (Colleges can choose any one of the Group papers as electives)

The syllabus for GROUP A & GROUP C remain the same as previous year.

The syllabus for GROUP B is furnished below.

	GROUP A	GROUP B	GROUP C
Title	MEDICAL TRANSCRIPTION	A Survey of Literatures in English	TRANSLATION STUDIES
Paper I Sem I	BASICS OF MEDICAL TERMINOLOGY	A Survey of Literatures in English – British Literature	Translation an Overview
Paper II Sem II	PULMONOLOGY AND CARDIOLOGY	A Survey of Literatures in English – American Literature	Translation Types Views and Tools
Paper III Sem III	GASTROENTEROLOGY, GENITOURINARY SYSTEM, GYNECOLOGY AND OBSTETRICS	A Survey of Literatures in English - Indian Writing in English	LANGUAGE, CULTURE AND TRANSLATION PRACTICES
Paper IV Sem IV	Orthopedics, Neurology, Endocrinology, Grammar and Common Errors	A Survey of Literatures in English - New Literatures in English	TRANSLATION PROJECT



Course code	BRITISH LITERATURE – I FROM CHAUCER TO MILTON		L	T	P	C
Core/Elective/Supportive	CORE PAPER I					
Pre-requisite	Basic knowledge about the genres of English Literature		Syllabus Version	2021		
Course Objectives:						
The main objectives of this course are to:						
1. Equip the students with the knowledge of some of the classic literary texts of the period.						
2. Provide the students with an in-depth knowledge of the period, its features, writings and social life.						
3. Fulfill the growing demand for good English postgraduates.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the language and literature of the period					K2
2	Analyse the social life and its reflection in the literary texts of the age					K4
3	Remember the prominent works of the classical writers					K1
4	Apply the features of the different literary forms to the prescribed texts					K3
5	Evaluate the technical aspects in the given texts					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
BRITISH LITERATURE I						
Unit:1	POETRY				15 -- hours	
Geoffrey Chaucer: The Prologue to the Canterbury Tales						
Thomas Wyatt: 1. I Find no Peace						
2. Farewell Love						
Henry Howard Earl of Surrey: 1. Love doth not Reign and Live Within My Thought						
2. The Soote Season						
.						
Unit:2	POETRY				15 -- hours	
John Milton: Paradise Lost Book II						
John Donne: 1.The Canonisation						
2. Death be not Proud						
Andrew Marvell: The Garden						
Unit:3	DRAMA				15 -- hours	
Marlowe: Edward II						
John Webster: Duchess of Malfi						

Unit:4	PROSE	15 -- hours
Francis Bacon:	1. Of Adversity 2.Of Love 3. Of Friendship 4. Of Ambition	
John Bunyan:	The Pilgrims Progress	
Unit:5	CRITICISM	15-- hours
Sydney:	An Apology for Poetry	
Ben Jonson:	from Everyman out of His Humour	
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
Total Lecture hours		75 -- hours
Text Book(s)		
1	Poems are selected from the Norton Anthology of English Literature – Revised Volume – 1	
2		
Reference Books		
1	English Critical Tradition: An Anthology of English Literary Criticism – Vol – I by S. Ramaswami and V. Seturaman	
2		
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://online-learning.harvard.edu/subject/literature	
2		
3	Any other online programme related to the content of the paper can also be used.	
Course Designed By: The members of the Board		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	M	M	S
CO2	S	S	S	S	S	S	M	S	S	S
CO3	S	S	S	S	S	S	M	S	S	M
CO4	S	S	S	S	S	S	S	S	S	M
CO5	S	S	S	M	S	S	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code		AMERICAN LITERATURE	L	T	P	C
Core/Elective/Supportive		CORE PAPER II				
Pre-requisite		An understanding of American writings prescribed in the under graduate level	Syllabus version		2021	
Course Objectives:						
The main objectives of this course are to:						
1. Help the students understand the paper as a representation of American writings at different periods.						
2. Study the culture of the land as depicted in the given works.						
3. Acquire the knowledge of various movements and theories and its application to other texts.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the American outlook as seen in the prescribed texts					K2
2	Analyse works of literature, its forms and features in the American context					K4
3	Remember the writers and the period to which they belonged					K1
4	Apply critical theories to contemporary American texts					K3
5	Evaluate the works of writers from a researcher's perspective					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
PAPER II – AMERICAN LITERATURE						
Unit:1	POETRY					15-- hours
Whitman : When Lilacs Last in the Dooryard Bloomed						
Emily Dickenson : Success is counted Sweetest						
Because I could not stop for Death						
Robert Frost : Mending Wall						
Sylvia Plath : Daddy (The New Poetry edited by Alvarez)						
Wallace Stevens: The Emperor of Ice Cream.						
Unit:2	DRAMA					15 hours
Eugene O'Neil : The Hairy Ape						
Tennessee Williams : Glass Menagerie						
Unit:3	PROSE					15 hours
Emerson :Oversoul						
Poe : The Philosophy of Composition						

Unit:4	FICTION	15 hours
Alice Walker : The color purple Nathaniel Hawthorne: The Scarlet Letter		
Unit:5	CRITICISM	15 hours
Cleanth Brooks : The Language of Paradox Kenneth Burke : The Poetic Process		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
Total Lecture hours		75 hours
Text Book(s)		
1	<i>Five Approaches to Literary Criticism</i> by Wilber Scott Macmillan, 1963	
2	An Anthology of American Literature : 1980 Eurasia Publishing House, New Delhi	
Reference Books		
1		
2		
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.conted.ox.ac.uk/courses/the-modern-american-novel-an-introduction-online	
2		
3	Any other online programme related to the content of the paper can also be used.	
Course Designed By: The members of the board		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	M	M	S
CO3	S	S	S	S	S	M	S	S	S	M
CO3	S	S	S	S	S	S	M	M	S	S
CO4	S	S	S	S	S	M	S	M	M	S
CO5	S	S	S	S	S	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code	SHAKESPEARE			L	T	P	C
Core/Elective/Supportive	CORE PAPER III						
Pre-requisite	A basic understanding of Shakespearean texts			Syllabus Version		2021	
Course Objectives:							
The main objectives of this course are to:							
<ol style="list-style-type: none"> 1. Understand the plays of Shakespeare in an in depth manner 2. Gain knowledge about the age, social life and settings of Shakespearean plays 3. Interpret any text of Shakespeare 							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1	Understand the language and techniques in the plays of Shakespeare					K1	
2	Create a better society from the morals and lessons learnt through the texts					K6	
3	Identify characters and lines from the texts prescribed					K2	
4	Apply literary theories to any given Shakespearean text					K3	
5	Compare the literature of the Elizabethan era with that of another					K5	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create							
Unit:1						15 hours	
Hamlet							
Unit:2						15 hours	
Much Ado About Nothing							
Unit : 3							
Richard III							
Unit:4						15 hours	
Tempest							
Unit:5						15 hours	
Shakespeare's Stage, and the following sonnets.							
Sonnet No :18 –Shall I compare thee...							
Sonnet No :33 – Full many a glorious morning I _ve seen...							
Sonnet No :46--Mine eye and the heart are at mortal war ...							
Sonnet No :76—why is my verse so barren of new pride ...							

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
Total Lecture hours		75 hours
Text Book(s)		
1		
2		
Reference Books		
1		
2		
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.conted.ox.ac.uk/courses/shakespeare-online	
2		
3	Any other online programme related to the content of the paper can also be used.	
Course Designed By: the members of the board		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	S
CO3	S	S	S	S	S	S	S	S	S	M
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	M	M	S	S
CO5	S	S	S	S	S	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code	GRAMMAR FOR COMMUNICATION			L	T	P	C
Core/Elective/Supportive	CORE PAPER IV						
Pre-requisite	A knowledge of basic grammar			Syllabus Version		2021	
Course Objectives:							
The main objectives of this course are to:							
<ol style="list-style-type: none"> 1. Build a strong base in grammar 2. Support the students in becoming effective communicators 3. Develop confidence in students with effective methods thereby making them eligible for all kinds of job opportunities 							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1	Understand the need and right usage of grammar						K2
2	Remember the basic rules in grammar for effective communication						K1
3	Construct good passages without errors						K6
4	Apply their theoretical knowledge in practice						K3
5	Discover opportunities that suit their skills						K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create							
Unit:1						15 hours	
The Article to Adverbial use of no, not, none.							
Unit:2						15 hours	
Difficulties with Comparatives and Superlatives to Negative verbs.							
Unit:3						15 hours	
Tenses to Introductory — “There”.							
Unit:4						15 hours	
The infinitive to the indirect expression of imperatives							
Unit:5						15 hours	
The use of correlatives to greetings and salutations							
Unit:6	Contemporary Issues					2 hours	
Expert lectures, online seminars – webinars							
Total Lecture hours						75 hours	

Text Book(s)	
1	A Remedial English Grammar for Foreign Students Frederick T. Wood
2	
3	
Reference Books	
1	A University Grammar of English ,Randolph Quirk and Sidney Greenbaum
2	A Practical English Grammar, Thomson,A.J and Martinet,A.V.
3	Contemporary English Grammar Structures and Composition, David Green
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://alison.com/course/diploma-in-english-language-and-literature-revised
2	
3	Any other online programme related to the content of the paper can also be used.
Course Designed By: the members of the board	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	M	M	S	S	S
CO3	S	S	S	S	M	M	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S
CO4	S	S	S	S	S	S	M	M	S	S
CO5	S	S	S	S	S	S	S	S	S	M

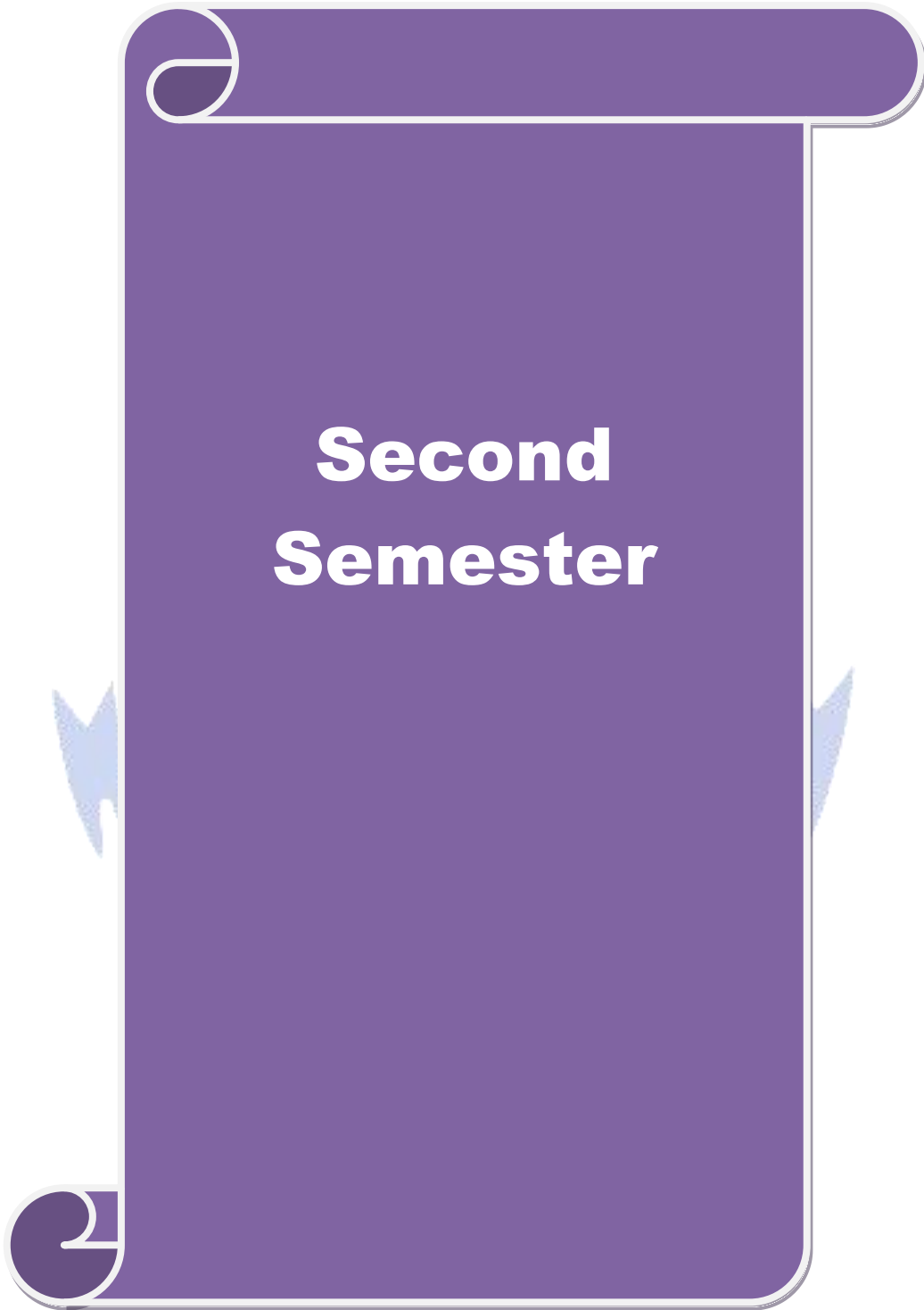
*S-Strong; M-Medium; L-Low

Course code	THE ENGLISH LANGUAGE – I			L	T	P	C
Core/Elective/Supportive	CORE PAPER V						
Pre-requisite	A basic knowledge of sounds in the English language			Syllabus Version	2021		
Course Objectives:							
The main objectives of this course are to:							
<ol style="list-style-type: none"> 1. Identify the variations in sounds in the English language to use them appropriately 2. Apply the rules of articulating sounds for better pronunciation 3. Make use of the knowledge to seek job opportunities 							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1	Understand the importance of pronunciation						K2
2	Apply the rules to articulate sounds						K3
3	Distinguish sounds and use them appropriately						K4
4	Evaluate the learning of sounds through simple methods						K5
5	Create opportunities with the accomplished competency						K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create							
Unit:1						15 hours	
Chapter I , II & III.							
Unit:2						15 hours	
Chapter IV, V & VI							
Unit:3						15 hours	
Chapter VII to XII							
Unit:4						15 hours	
Chapter XIII to XVI							
Unit:5						15 hours	
Chapter XVII to XVIII							
Unit:6	Contemporary Issues					2 hours	
Expert lectures, online seminars – webinars							
Total Lecture hours						75 hours	

Text Book(s)	
1	A text Book of English Phonetics for Indian Students -- Dr.T. Balasubramaniam (Macmillan)
2	
Reference Books	
1	The Pronunciation of English , Daniel Jones
2	An Introduction to The Pronunciation of English ,Gimson,A.C.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://alison.com/course/diploma-in-english-language-and-literature-revised
2	Any other online programme related to the content of the paper can also be used.
Course Designed By: the members of the board	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO3	S	M	S	M	S	S	M	S	M	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	M	M	M	S	S	S	M	S	M
CO5	S	S	S	S	S	S	M	M	S	S

*S-Strong; M-Medium; L-Low



Course code	BRITISH LITERATURE II	L	T	P	C
Core/Elective/Supportive	CORE PAPER VI				
Pre-requisite	A basic understanding of the genres of English literature	Syllabus Version		2021	
Course Objectives:					
The main objectives of this course are to:					
1. Understand the ideas of the writers and the techniques used during the Augustan and Romantic period					
2. Interpret the connection of man with nature as brought out in the works of the period					
3. Apply the theories of the writers to any given text with the acquired knowledge					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	List the writers and the works of the period				K1
2	Interpret any work with a clear understanding of the features of the age				K2
3	Identify new areas of study and apply the theories learnt				K3
4	Simplify the prescribed texts for better understanding				K4
5	Justify the understanding of the writers through projects and assignments				K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create					
Unit:1	POETRY	15-- hours			
Wordsworth : Tintern Abbey Coleridge : Kubla Khan Shelley : Ode to the West Wind Keats : Ode on a Grecian Urn Oliver Goldsmith : The Deserted Village (1-250lines).					
Unit:2	DRAMA	15 hours			
Dryden : All for Love Sheridan : The Rivals					

Unit:3	PROSE	15 hours
Charles Lamb : The following essays from the Essays of Elia : 1. Old China 2. Dream Children : A Reverie 3. In Praise of Chimney Sweepers 4. Dissertation upon a Roast Pig and 5. Jonathan Swift : Gulliver’s Travels I		
Unit:4	FICTION	15 hours
Scott : Kenilworth Jane Austen :Northanger Abbey		
Unit:5	CRITICISM	15 hours
Wordsworth : Preface to Lyrical Ballads Johnson : Preface to Shakespeare		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	75hours
Text Book(s)		
1		
2		
Reference Books		
1		
2		
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.udemy.com/course/critical-reading-for-college-success-elements-of-fiction/	
2	Any other online programme related to the content of the paper can also be used.	
Course Designed By: the members of the board		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	S	S	S	S	S	M	S
CO2	S	S	S	S	S	S	M	S	M	S
CO3	S	S	S	M	M	S	S	S	S	S
CO4	S	M	S	M	S	M	S	S	S	S
CO5	S	S	S	S	S	S	M	S	S	M

*S-Strong; M-Medium; L-Low



Course code	INDIAN WRITING IN ENGLISH		L	T	P	C
Core/Elective/Supportive	CORE PAPER VII					
Pre-requisite	A basic understanding of the genres of English literature	Syllabus Version	2021			
Course Objectives:						
The main objectives of this course are to:						
1. Outline the history of Indian writing in English and introduce students to some of the prominent writers and their works.						
2. Identify the writers of Indian literature through an understanding of the style and techniques used.						
3. Develop interest in the variety of literature produced from diverse regions and its richness.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the writers and works of different periods from the Indian point of view					K1
2	Identify the context and get a clear picture of Indian life portrayed in the works					K3
3	Analyse any given work from a critical perspective					K4
4	Assess the quality of literature produced from the subcontinent					K5
5	Develop a research mind to explore new areas for research					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	POETRY				15 hours	
A. K. Ramanujan : Looking for a Cousin on a Swing Nissim Ezekiel : Poet, Lover, Bird Watcher Sri Aurobindo : I have a Hundred Lives Gieve Patel : On killing a Tree Meena Alexander : Natural Difficulties VikramSeth :A Little Distance.						
Unit:2	DRAMA				15 hours	
Mahesh Dattani : Brief Candle Manjula Padmanabhan : Harvest						
Unit:3	PROSE				15 hours	
Letters from a Father to his Daughter – Jawaharlal Nehru - (1- 15 letters) The Dance of Shiva – Ananda Coomaraswamy						

Unit:4	FICTION	15 hours
Amish Tripathy : The Secret of Nagas Manju Kapoor : Custody		
Unit:5	CRITICISM	15 hours
G. B. Mohan Thampi : Rasa" as Aesthetic Experience M. Hiriyanna : The Main Aspects of Indian Aesthetics		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
Total Lecture hours		75 hours
Text Book(s)		
1	Brief Candle: Three Plays : Penguin Books India, 2010	
2	Letters from a Father to his Daughter – Jawaharlal Nehru - (1- 15 letters) (Viking publications :2004)	
3	Essay from The Journal of Aesthetics and Art Criticism, Vol. 24, No. 1, Oriental Aesthetics. (Autumn, 1965) pp.75-80. (http://www.srinivasreddy.org/summer/Aesthetic%20Experience.pdf)	
4	Essay from Indian Aesthetics: An Introduction Ed. By V.S.Sethuraman. Macmillan 1992	
Reference Books		
1		
2		
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.classcentral.com/course/swayam-short-fiction-in-indian-literature-14287	
2	https://www.classcentral.com/course/swayam-the-popular-gothic-novel-20012	
3	https://www.classcentral.com/course/swayam-history-of-english-language-and-literature-14108	
Any other online programme related to the content of the paper can also be used.		
Course Designed By: the members of the board		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	S	S	M	S
CO2	S	S	S	S	S	S	M	S	M	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	M	S	S	M

*S-Strong; M-Medium; L-Low



Course code	ENGLISH LITERATURE FOR COMPETITIVE EXAMINATIONS			L	T	P	C
Core/Elective/Supportive	CORE PAPER VIII						
Pre-requisite	A basic understanding of literary terms			Syllabus Version	2021		
Course Objectives:							
The main objectives of this course are to:							
<ol style="list-style-type: none"> 1. Build the knowledge of literary terms and theory strong in students 2. Develop the competency of students to face competitive examinations 3. Improve the learning skills of students through various modes of testing 							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1	Remember the literary terms forms and theories						K1
2	Understand the different periods of English literature						K2
3	Apply the learnt theories to any text						K3
4	Analyse any given text thematically and technically						K4
5	Interpret any literary piece of work						K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create							
Unit:1						15 hours	
Literature of the Absurd to Burlesque.							
Unit:2						15 hours	
Unit II: Canons of Literature to Dream Vision							
Unit:3						15 hours	
Edition to Great Chain of Being							
Unit:4						15 hours	
Haiku to Ivory Tower							
Unit:5						15 hours	
Unit V: Jeremiad to Myth							
Unit:6	Contemporary Issues					2 hours	
Expert lectures, online seminars – webinars							
Total Lecture hours						75 hours	

Text Book(s)	
1	A Glossary of Literary Terms, Abrahams,M.H (Publishers :Harcourt Asia PTE Ltd or Thomson Asia Pte Ltd)
2	
Reference Books	
1	A Dictionary of Literary Terms ,Cuddon.A (Penguin)
2	The Post –Colonial Studies .The Key Concepts, Bill Ashcroft, Griffiths and Helen Tiffin (Routledge)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.nptel.ac.in/noc20_hs19/preview
2	
3	Any other online programme related to the content of the paper can also be used.
Course Designed By: the members of the board	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	M	S	S	M	M	M	S
CO2	M	M	S	S	S	S	M	S	M	M
CO3	S	S	S	M	M	S	S	M	S	S
CO4	M	M	S	M	S	M	S	S	S	S
CO5	S	S	M	S	S	S	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code	NEW LITERATURES IN ENGLISH			L	T	P	C	
Core/Elective/Supportive	CORE PAPER IX							
Pre-requisite	An understanding of the writings in English from other nations			Syllabus Version		2021		
Course Objectives:								
The main objectives of this course are to:								
<ol style="list-style-type: none"> 1. Discover the literary texts from different parts of the world 2. Understand the culture and social life of people of other nations through their literature 3. Compare the writings from different parts of the world and its features 								
Expected Course Outcomes:								
On the successful completion of the course, student will be able to:								
1	Choose texts from different parts of the world and understand the background of that literature						K1	
2	Translate some of the texts into regional languages						K2	
3	Apply the theories of comparative literature to study the literature of two different countries						K3	
4	Analyse the texts from different perspectives						K4	
5	Develop an interest in world literature						K6	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create								
Unit:1	POETRY					15-- hours		
Wilfred Campbell : The Winter Lakes (Canada) David Rubadiri : A Negro Labourer in Liverpool (Africa) Sri Aurobindo : The Pilgrim of the Night (India) Shaw Neilson : The Bard and the Lizard (Australia) Derek Walcott : Ruins of a Great House (The West Indies) Allen Curnow : Time (New Zealand).								
Unit:2	PROSE					15-- hours		
Tagore : Sadhana Chapter I – III V.S Naipaul : Area of Darkness								
Unit:3	DRAMA					15-- hours		
Soyinka : The Road Girish Karnad: Hayavadana								

Unit:4	FICTION	15-- hours
Chinua Achebe : Things Fall Apart Romesh Gunesequera: Reef		
Unit:5	CRITICISM	15-- hours
1.Margaret Atwood : Ice Women v. Earth Mothers : the Stone Angel and The Absent Venus 2.Stuart Hall : Cultural Identity and Diaspora		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	-- hours
Text Book(s)		
1	Poems are from An Anthology of Common Wealth poetry by C.D. Narasimhaiah.	
2	Essays form Readings in Commonwealth Literature Ed By Walsh)	
3	Criticism from "Readings in Commonwealth Literature Ed. William Walsh Clarendon Press, Oxford 1973,228-240 pp.	
Reference Books		
1		
2		
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://onlinecourses.swayam2.ac.in/arp19_ap88/preview	
2	https://www.queensu.ca/artsci_online/courses/canadian-literature	
3	Any other online programme related to the content of the paper can also be used.	
Course Designed By: the members of the board		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	M	S	S	S	S
CO2	S	S	S	S	S	S	M	S	M	S
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	S	S	M
CO5	S	S	S	S	S	S	S	S	S	S

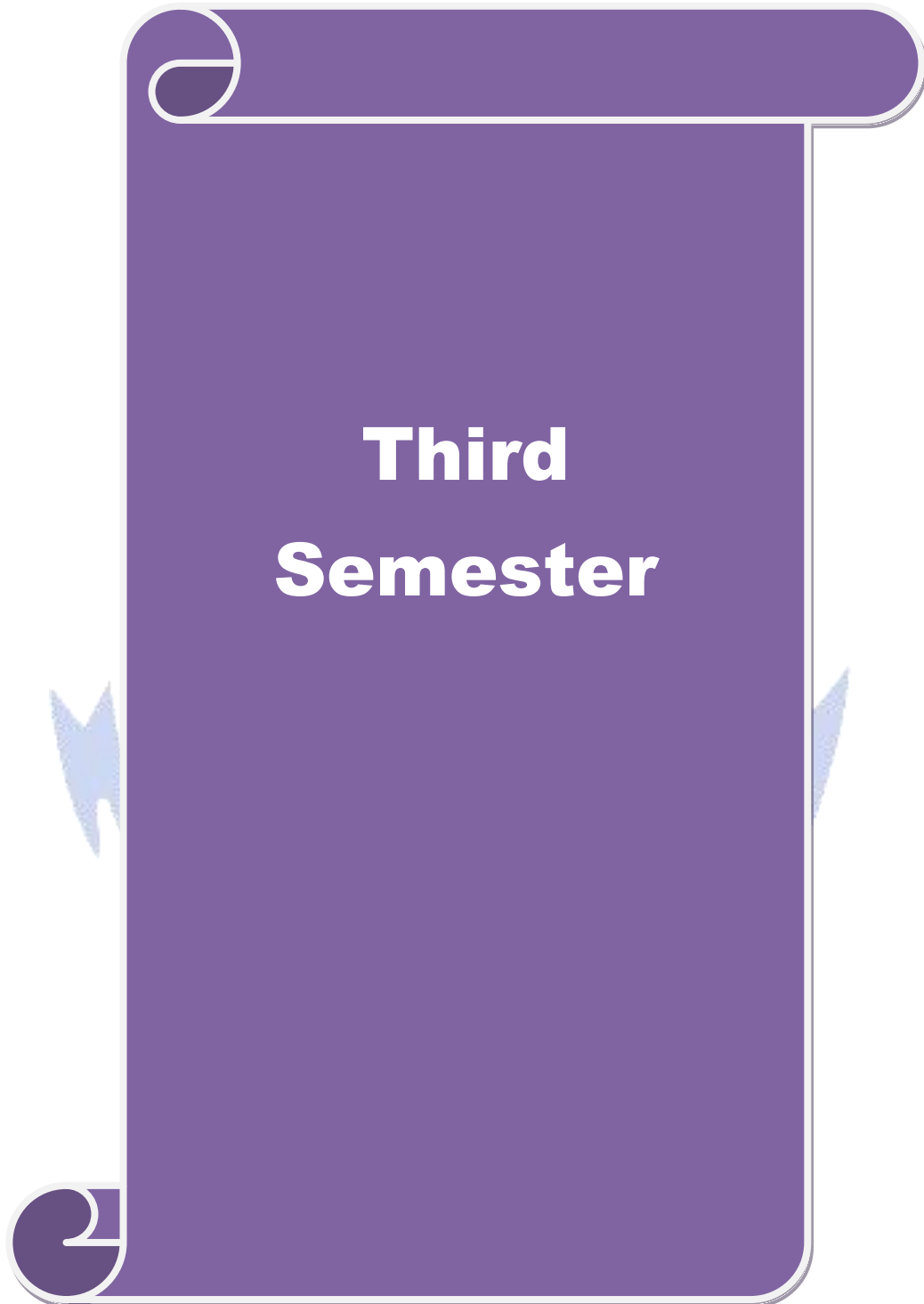
*S-Strong; M-Medium; L-Low

Course code	THE ENGLISH LANGUAGE II			L	T	P	C
Core/Elective/Supportive	CORE PAPER X						
Pre-requisite	Basic understanding of the English language			Syllabus Version	2021		
Course Objectives:							
The main objectives of this course are to:							
<ol style="list-style-type: none"> 1. Understand the history of the origin of the English language 2. Outline the growth of the English language 3. Explain the evolution of the English language at a deeper level 							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1	Outline the history of the English language					K1	
2	Summarize the growth of the English language					K2	
3	Identify in the changes in the structure of the language down the years					K3	
4	Make use of the knowledge gained to improve their communication skills					K3	
5	Select unexplored areas of the English language for research					K5	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create							
Unit:1						15 hours	
Chapter I & II.							
Unit:2						15 hours	
Chapter III , IV&V							
Unit:3						15 hours	
Chapter VI							
Unit:4						15 hours	
Chapter VII							
Unit:5						15 hours	
Chapter VIII ,IX, & X							
Unit:6	Contemporary Issues					2 hours	
Expert lectures, online seminars – webinars							
Total Lecture hours					75 hours		

Text Book(s)	
1	F.T.Wood- An Outline History of English Language
2	
Reference Books	
1	A History of the English Language, Baugh,A.C.
2	The Growth and Structure of English Language, Jespersen, Otto.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://alison.com/course/diploma-in-english-language-and-literature-revised
2	https://www.classcentral.com/course/swayam-history-of-english-language-and-literature-14108
3	Any other online programme related to the content of the paper can also be used.
Course Designed By: the members of the board	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	M	M	M	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	M
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low



Course code	BRITISH LITERATURE III (FROM THE VICTORIAN AGE TO THE MODERN AGE)		L	T	P	C
Core/Elective/Supportive	CORE PAPER XI					
Pre-requisite	An understanding of the periods of English literature	Syllabus Version	2021			
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> 1. Discover the features of the Victorian period 2. Understand the transition from the Victorian to the modern period 3. Interpret the texts in connection with the theories and characteristics of the age 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Remember the writers and works of the periods					K1
2	Understand the shift in thought and techniques from the Victorian to the modern period					K2
3	Apply the theories of the age to the prescribed texts					K3
4	Analyse any literary work keeping in mind the age and its features					K4
5	Identify areas for research					K3
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	POETRY				15-- hours	
Robert Browning : Rabbi Ben Ezra W.B.Yeats : Easter 1916 T.S.Eliot : Hollow Men Tennyson : Tithonus F.Thompson : The Hound of Heaven Thom Gunn : On the Move, The Wound Larkin :The Whitsun Wedding.						
Unit:2	DRAMA				15-- hours	
Shaw : Caesar and Cleopatra Oscar Wilde : Lady Windermere's Fan						

Unit:3	PROSE	15-- hours
George Orwell : 1. Reflection of Gandhi 2. New Words 3. Bookshop Memories 4. Shooting an Elephant Lyton Strachey : The Eminent Victorians Florence Nightingale' Thomas Carlyle : Hero as Poet		
Unit:4	FICTION	15-- hours
Somerset Maugham: The Razor's Edge CharLottee Bronte : Jane Eyre		
Unit:5	CRITICISM	15-- hours
W.K.WimsattJr&M.C.Beardsley : The Intentional Fallacy. CleanthBrooks : Irony as a Principle of Structure.		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	-- hours
Text Book(s)		
1	Prose-N.G.Nayar, ed. Selected Essays of Orwell (Macmillan)	
2	Essays are from English Critical Traditions ed. S.Ramaswamy&V.S.Sethuraman Vol. II, Macmillan).	
Reference Books		
1		
2		
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.conted.ox.ac.uk/courses/trollope-eliot-dickens-and-hardy-reading-victorian-fiction-online	
2	Any other online programme related to the content of the paper can also be used.	
Course Designed By: the members of the board		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	M	S
CO2	S	S	S	S	S	S	M	S	M	S
CO3	S	S	M	M	M	S	S	S	S	S
CO4	S	M	S	M	S	M	S	S	S	S
CO5	S	S	S	S	S	S	M	S	S	M

*S-Strong; M-Medium; L-Low



Course code	ENGLISH LITERATURE FOR COMPETITIVE EXAMINATIONS II		L	T	P	C
Core/Elective/Supportive	CORE PAPER XII					
Pre-requisite	An understanding of the literary forms and theories		Syllabus Version		2021	
Course Objectives:						
The main objectives of this course are to:						
4. Build the knowledge of literary terms and theory strong in students						
5. Develop the competency of students to face competitive examinations						
6. Improve the learning skills of students through various modes of testing						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Remember the literary terms forms and theories					K1
2	Understand the different periods of English literature					K2
3	Apply the learnt theories to any text					K3
4	Analyse any given text thematically and technically					K4
5	Interpret any literary piece of work					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1						15 hours
Grammar of Narratives to Oral Formulaic Poetry.						
Unit:2						15 hours
Palinode to Purple Patch						
Unit:3						15 hours
Queer theory to Roman `a clef						
Unit:4						15 hours
Satire to Synesthesia						
Unit:5						15 hours
Tension to Wit, Humour and the Comic						
Unit:6	Contemporary Issues					2 hours
Expert lectures, online seminars – webinars						
Total Lecture hours					75 hours	

Text Book(s)	
1	A Glossary of Literary Terms, Abrahams,M.H (Publishers : Harcourt Asia PTE Ltd or Thomson Asia Pvt. Ltd)
2	
Reference Books	
1	A Dictionary of Literary Terms, Cuddon.A (Penguin)
2	The Post –Colonial Studies .The Key Concepts, Bill Ashcroft,Griffiths and Helen Tiffin (Routledge)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.nptel.ac.in/noc20_hs19/preview
2	Any other online programme related to the content of the paper can also be used.



Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	M	S	S	S	M
CO3	S	S	S	S	M	S	S	S	M	M
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	M
CO5	S	S	S	S	S	M	S	S	S	M

*S-Strong; M-Medium; L-Low



Course code	TITLE OF THE COURSE			L	T	P	C
Core/Elective/Supportive	CORE PAPER XIII METHODS OF TEACHING ENGLISH						
Pre-requisite	A basic understanding of the English language			Syllabus Version	2020 onwards		
Course Objectives:							
The main objectives of this course are to:							
<ol style="list-style-type: none"> 1. Understand the different methods to teach the English Language 2. Develop the methods learnt into effective practice 3. Improve the teaching techniques for better results 							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1	Remember the various methods and its significance in effective teaching						K1
2	Understand the importance of following the different methods						K2
3	Apply the learnt methods into practice						K3
4	Analyse ways to improve the methods for better understanding						K4
5	Create innovative methods for a complete understanding						K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create							
Unit:1	Unit					15 hours	
Chapter I - III							
Unit:2	Unit					15 hours	
Chapter IV - VI							
Unit:3	Unit					15 hours	
Chapter VII – IX							
Unit:4	Unit					15 hours	
Chapter X - XII							
Unit:5	Unit					15 hours	
Chapter XIII - XV							
Unit:6	Contemporary Issues					2 hours	
Expert lectures, online seminars – webinars							
					Total Lecture hours	75 hours	
Text Book(s)							
1	Teaching English Approaches, Methods and Techniques – N. Krishnaswamy and Lalitha Krishnaswamy (Macmilan Publishers India Ltd., 2003						
2	Methods and Teachniques Of Teaching English- J.E.Vallabi						

Reference Books	
1	Teaching English as a Second Language-Theory and Praxis- Aarati Majumdar
2	REET English Teaching Method- Dr. Umakant Vyas , Suman Vyas
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.swayam2.ac.in/cec20_ed03/preview
2	https://youtu.be/ZgugEnI7h-g
4	https://www.classcentral.com/course/swayam-b-ed-english-pedagogy-of-teaching-english-17521
Course Designed By: the members of the board	



Course code	LITERARY CRITICISM AND THEORY			L	T	P	C
Core/Elective/Supportive	CORE PAPER XIV						
Pre-requisite	A basic knowledge of English Literature			Syllabus Version		2021	
Course Objectives:							
The main objectives of this course are to:							
<ol style="list-style-type: none"> 1. Outline the major literary theories and introduce the theorists 2. Apply literary theories to a given text and further incorporate it in research 3. Understand the literary movements and theories which is important to understand literature itself 							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1	Remember the theories and theorists of the different periods					K1	
2	Understand the theories and the changes in outlook down the years					K2	
3	Apply the relevant theories to any literary text					K3	
4	Analyse a piece of literature from a critical perspective					K4	
5	Evaluate a work of art from the theoretical point of view					K5	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create							
Unit:1	POSTCOLONIALISM					15 hours	
	Decolonization-Fanon Benedict Andrews-nationalism-imagined communities Edward Said- Orientalism Gayatri Spivak-Strategic essentialism-subaltern studies Homi K Bhabha-Hybridity Essay- Gayathri Spivak- <i>Can the Subaltern Speak?</i>						
Unit:2	STRUCTURALISM					15 hours	
	Linguistic model-Saussure Prayer school of linguistic-Roman Jacobson						

	<p>My themes-Levi Strauss</p> <p>Parisian fashion analysis-Barthes</p> <p>Semiotics-Morris, Poesies C.S</p> <p>Structuralist Narratology -Gerard Genette</p> <p>Essay-Roman Jakobson - <i>From Linguistics & Poetics</i></p>	
Unit:3	<p>FEMINISM</p> <p>The First wave- Virginia Woolf, Simone de Beauvoir</p> <p>The Second wave-Kate millet-Elaine Showalter (Gynocritism –Alice walker)</p> <p>The Third wave-Rebecca walker</p> <p>Marxist Feminism-Juliet Mitchell</p> <p>French Feminism-Luce Gregory - Helene Cixous</p> <p>Lesbian feminism, black feminism, Dalit feminism, post feminism</p> <p>Essay-Simone de Beauvoir <i>The Second Sex</i></p>	15 hours
Unit:4	<p>CULTURAL MATERIALISM/NEW HISTORICISM</p> <p>Raymond Williams –culture and materialism</p> <p>Stephen Green Blatt &Louis Montrose- Textuality and Historicity</p> <p>Politics and power-Jonathan Dollimore-Alan Sinfield</p> <p>Essay –Stuart Hall’s <i>Cultural Studies and its</i></p>	15 hours

	<i>Theoretical Legacies</i>	
Unit:5	<p>PSYCHOANALYSIS</p> <p>Sigmund Freud - id, ego, super ego-Oedipus complex</p> <p>Lacan-mirror stage-imaginary, symbolic and real-ego formation and constructions of self hood</p> <p>Jouissance- Zizek ideology</p> <p>Subject-subjectivization-fantasy</p> <p>Essay-Sigmund Freud's <i>The Interpretation of Dreams</i></p>	15 hours
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars can cover topics related to postmodernism		
Total Lecture hours		75 hours
Text Book(s)		
1	Beginning Theory by Peter Barry	
2		
Reference Books		
1	The Norton Anthology of Theory	
2		
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.conted.ox.ac.uk/courses/literary-theory-an-introduction-online	

2	https://onlinecourses.swayam2.ac.in/arp19_ap88/preview
3	Any other online programme related to the content of the paper can also be used.
Course Designed By: Dr. Nila and Dr. N. Bhuvana	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	S	S	M	M	M	S
CO2	M	M	S	S	S	S	M	S	M	M
CO3	S	S	S	M	M	S	S	M	S	S
CO4	M	M	S	M	S	M	S	S	M	S
CO5	S	M	M	S	M	S	M	S	S	M

*S-Strong; M-Medium; L-Low



Course code	RESEARCH METHODOLOGY			L	T	P	C
Core/Elective/Supportive	CORE PAPER XV						
Pre-requisite	A basic interest in research with a knowledge of literary terms and theory			Syllabus Version		2021	
Course Objectives:							
The main objectives of this course are to:							
<ol style="list-style-type: none"> 1. Evaluate any piece of literature from a thematic, stylistic and theoretical point of view 2. Discuss the methodology of the research undertaken 3. Defend a chosen analysis with evidence 							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1	Remember the fundamentals of writing research papers						K1
2	Understand what thesis writing is						K2
3	Apply literary theories to research						K3
4	Analyse texts from different perspectives						K4
5	Improve the quality of research through the knowledge gained						K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create							
Unit:1						15 hours	
<ol style="list-style-type: none"> 1. Writing at the tertiary level 2. Planning the assignment 							
Unit:2						15 hours	
<ol style="list-style-type: none"> 3. Planning the thesis 4. Scholarly writing: A case study 5. Format of a Research Paper. 							
Unit:3						15 hours	
<ol style="list-style-type: none"> 6. Page and chapter format 7. The use of quotations 8. References 							
Unit:4						15 hours	
<ol style="list-style-type: none"> 9. Documentation 10. Works cited 							

Unit:5		15 hours
11. Appendixes 12. Editing and evaluating the final product		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	75 hours
Text Book(s)		
1	M.L.A Hand Book – Revised Ed 8th Edition	
2	Anderson, Durston & Pool: Thesis and Assignment Writing Wiley Eastern Limited)	
Reference Books		
1		
2		
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1		
2		
3	Any other online programme related to the content of the paper can also be used.	
Course Designed By: the members of the board		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	M	S	S	M	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	M	S	S	S	S	S	S	M
CO5	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low



**Fourth
Semester**

Course code	INTRODUCTION TO WOMEN'S STUDIES			L	T	P	C
Core/Elective/Supportive	CORE PAPER XVI						
Pre-requisite	A basic knowledge of some of the women's writings and the literature of the country to which they belong			Syllabus Version	2021		
Course Objectives:							
The main objectives of this course are to:							
<ol style="list-style-type: none"> 1. Interpret the writings of women from different parts of the globe 2. Identify different styles of writing 3. Compare the literatures and themes of different nations 							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1	Relate the writings of women from other parts of the world to ours					K1	
2	Interpret the works of prominent women writers					K2	
3	Experiment with different writings for research					K3	
4	Survey the literature of different countries on the style and themes					K4	
5	Choose different areas for research from the knowledge gained					K5	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create							
Unit:1	POETRY					15-- hours	
Sylvia Plath : Lady Lazarus Imitiaz Dharker: Another Woman Anne Sexton : The Moss of his Skin Kamala Das : An Introduction Spoiling the Name Adrienne Rich : Snapshots of a Daughter-in-law Willa Cather: London Roses Judith Wright : The Old Prison Sarojini Naidu : Coromandel Fishers							
Unit:2	PROSE					15 hours	
Maya Angelou : I Know Why the Caged Bird sings Virginia Woolf : A Room of One's Own							
Unit:3	DRAMA					15 hours	
Uma Parameswaran: Sons Must Die Lorraine Hansberry : A Raisin in the Sun							

Unit:4	FICTION	15 hours
Bapsi Sidhwa : The Pakistani Bride Gita Haraharan: Thousand Faces of Night		
Unit:5	CRITICISM	15 hours
Elaine Showalter : Towards a Feminist Poetics		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	75 hours
Text Book(s)		
1		
2		
Reference Books		
1	Code, Lorraine, ed. Encyclopedia of Feminist Theories	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://onlinecourses.swayam2.ac.in/arp19_ap88/preview	
2	https://www.queensu.ca/artsci_online/courses/canadian-literature	
3	Any other online programme related to the content of the paper can also be used.	
Course Designed By: the members of the board		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	M	S	M	S
CO3	S	S	M	S	M	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code	MASS COMMUNICATION AND JOURNALISM			L	T	P	C
Core/Elective/Supportive	CORE PAPER XVII						
Pre-requisite	A basic understanding of mass communication and journalism			Syllabus Version	2021		
Course Objectives:							
The main objectives of this course are to:							
<ol style="list-style-type: none"> 1. Outline the theories of journalism and mass communication 2. 3. 							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1							KX
2							KX
3							KX
4							KX
5							KX
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create							
Unit:1	Introduction to Communications					15-- hours	
<ol style="list-style-type: none"> 1. Definition – Meaning – Process of communications. 2. Functions and Theories of Mass Media 3. Role and effects of Mass Media in Social campaigns (Literacy, anti-poverty, family planning, National integration, secularism and environment issues) 4. Emerging trends and development in information and communication Technologies. 							
Unit:2	Introduction to Journalism					15 hours	
<ol style="list-style-type: none"> 1. Role of Press in India – English and Vernacular Press. 2. Ethics and Principles of Journalism 3. Freedom of the Press 4. Press Council and Press Regulations in India 							
Unit:3	Print Media					15 hours	
<ol style="list-style-type: none"> 1. The Making of a Newspaper 2. Principles of Reporting – Feature writing, Interviews, Reviews and cartoons. 3. the Role of Editors 4. Press and Public Opinion. 							

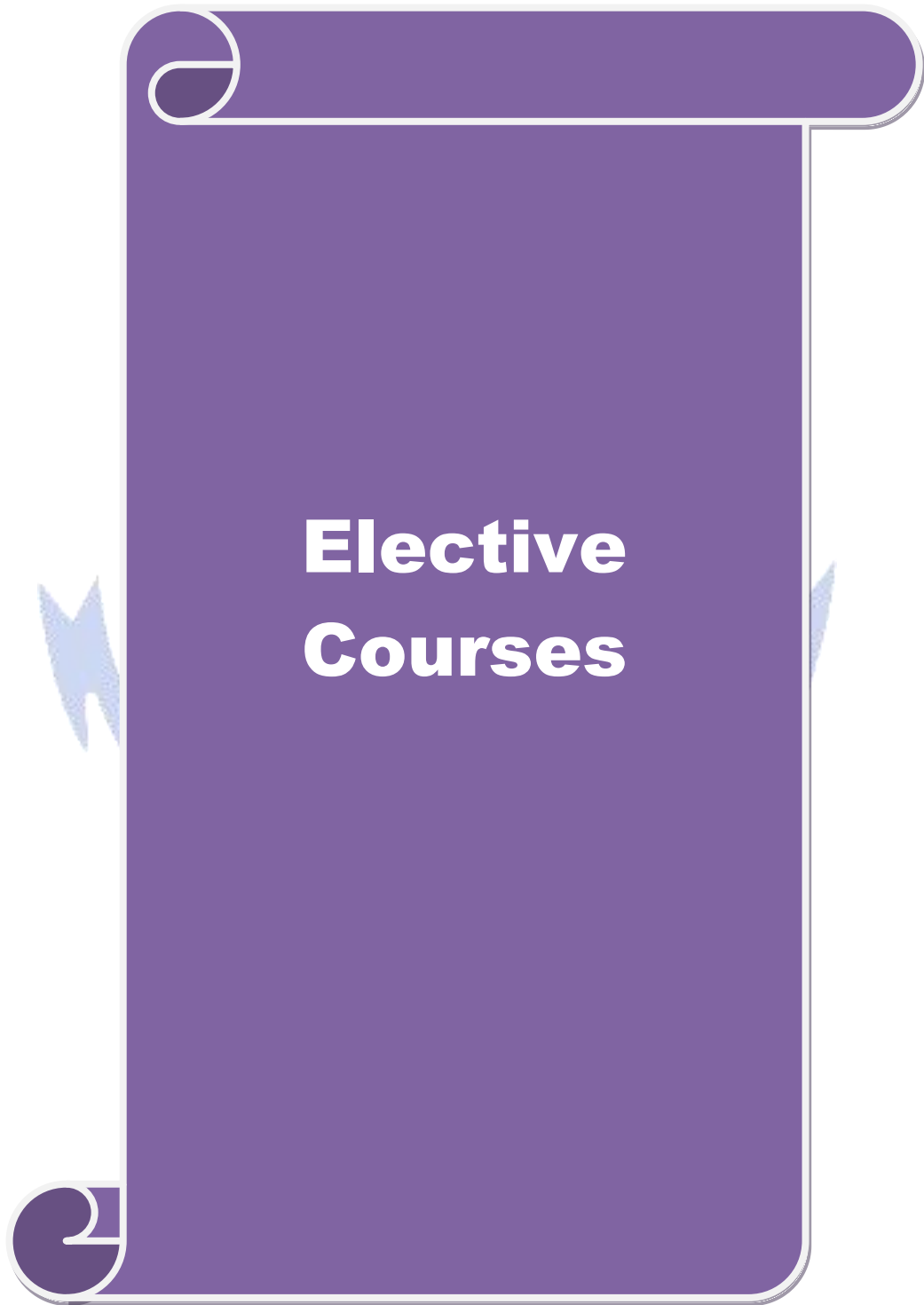
Unit:4	Television and Radio	15 hours
1. The growth and development of Television in India 2. Television Production and Formats of TV Programmes. 3. Radio genres, Ownership, Control and Broadcasting Policy 4. Impact of TV and Radio on society.		
Unit:5	Advertisement	15 hours
1. Types of Advertising and Advertising Media 2. Techniques in effective advertisements. 3. Code of Ethics for advertising 4. Advertising and Marketing.		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	75 hours
Text Book(s)		
1		
2		
Reference Books		
1	1. Kumar, Keval J. Mass Communication India, Mumbai, Jaico Publishing House.	
2	2. Rayudu, C.S. Communication, New Delhi Himalaya Publishing House.	
3	D'souza Y.K. Communication : Today and Tomorrow New Delhi Discovery Publishing House.	
4	3. D'souza Y.K. Communication : Today and Tomorrow New Delhi Discovery Publishing House.	
5	Kamath M.V Professional Journalism Delhi Vikas Publishing House PVT Ltd	
6	Srivastava K.M.Radio and TV Journalism New Delhi Sterling	
7	Dr.Jan R.Hakemujlderetal. Radio T.V Journalism New Delhi Anmol Publication Pvt Ltd.	
8	Chanawalaetal. Advertising : Theory and Practice Delhi : Himalaya Publishing House	

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	
2	
3	Any other online programme related to the content of the paper can also be used.
Course Designed By: members of the board	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	M	S	M	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low





ELECTIVE (Group B) Paper I – Semester I - SURVEY OF LITERATURE - BRITISH LITERATURE		
Unit I	POETRY	15 hours
1.	Browning's My Last Duchess	
2.	Coleridge's Kubla Khan	
3.	Coventry Patmore's The Angel in the House	
4.	D.G. Rossetti's The Blessed Damozel	
5.	Dante's The Divine Comedy	
6.	Dryden's The Hind and the Panther	
7.	G.M.Hopkin's The Windhover	
8.	Geoffrey Chaucer's Prologue to Canterbury Tales	
9.	James Thomson's The City of Dreadful Night	
10.	Keats' Endymion	
11.	Matthew Arnold's Dover Beach	
12.	Philip Larkin's The Whitsun Wedding	
13.	Pope's The Rape of the Lock	
14.	Robert Graves' In Broken Images	
15.	Seamus Heaney's Death of a Naturalist	
16.	Shelley's Alastor and Ode to the West Wind	
17.	Sydney's Astrophil and Stella	
18.	T.S. Eliot's The Four Quartets	
19.	Tennyson's Lotus-Eaters	
20.	Wordsworth's The Prelude	
Unit II	DRAMA	15 hours
1.	Bernard Shaw's Man and Superman	
2.	Congreve's The Way of the World	
3.	Euripides' Medea	

4. Galsworthy's Strife		
5. Goldsmith's She Stoops to Conquer		
6. Harold Pinter's The Dumb Waiter		
7. Ibsen's A Doll's House		
8. John Ford's Tis Pity She's a Whore		
9. Kingsley Amis' Lucky Jim		
10. Kyd's The Spanish Tragedy		
11. Luigi Pirandello's Six Characters in Search of an Author		
12. Marlowe's Doctor Faustus		
13. Osborne's Look Back in Anger		
14. Robert Bolt's A Man for All Seasons		
15. Samuel Beckett's Waiting for Godot		
16. Sean O' Casey's Juno and the Paycock		
17. Sheridan's The School for Scandal		
18. Synge's The Playboy of the Western World		
19. Tom Stoppard's Arcadia		
20. Webster's The Duchess of Malfi		
Unit III	FICTION	15 hours
1. Ann Radcliffe's The Mysteries of Udolpho		
2. Anthony Burgess' The Wanting Seed		
3. Conrad's Nostromo		
4. Daniel Defoe's Moll Flanders		
5. Doris Lessing's The Four-Gated City		
6. E.M. Forster's A Passage to India		
7. Franz Kafka's The Trial		
8. Golding's Lord of the Flies		

9. H.G. Wells' The War of the Worlds		
10. Hardy's Jude the Obscure		
11. Henry Fielding's Vanity Fair		
12. James Joyce's Ulysses		
13. L.P. Hartley's Facial Justice		
14. Lewis' Through the Looking Glass		
15. Margaret Drabble's The Witch of Exmoor		
16. Mary Wollstonecraft's Frankenstein		
17. Muriel Spark's The Driver's Seat		
18. R.M. Ballantyne's The Coral Island		
19. Thomas Mann's Death in Venice		
20. Walter Scott's Kenilworth		
Unit IV	PROSE	15 hours
1. Battista Vico's New Science		
2. Claude Levi-Strauss' The Savage Mind		
3. Derrida's Structure, Sign, and Play in the Discourse of the		
4. Eve Kosofsky Sedgwick's Epistemology of the Closet		
5. F.R. Leavis' Great Tradition		
6. Hazlitt's The Spirit of the Age		
7. Helene Cixous' Sorties		
8. I.A. Richards' Practical Criticism		
9. Jeremy Collier's A Short View of the Immortality and Profaneness		
10. John Lock's An Essay Concerning Human Understanding		
11. Kate Millet's Sexual Politics		
12. Lionel Trilling's On the Teaching of Modern Literature		
13. Malcolm Bradbury's The History of Man		

14. Michel Foucault's The Order of Things		
15. Northrop Frye's Anatomy of Criticism		
16. Plato's Phaedrus		
17. Shelley's The Vision of Judgement		
18. Simon-de-Bevoir's The Second Sex		
19. Thomas De Quincey's On the Knocking at the Gate in Macbeth		
20. Virginia Woolf's A Room of One's Own		
Unit V	AUTHORS	15 hours
1. Aldous Huxley		
2. Bertolt Brecht		
3. Charles Dickens		
4. D.H. Lawrence		
5. George Orwell		
6. Graham Greene		
7. Gunter Grass		
8. Jacques Lacan		
9. Jonathan Swift		
10. Joseph Addison		
11. Mikhail Bakhtin		
12. Milton		
13. Oscar Wilde		
14. Roland Barthes		
15. R. L. Stevenson		
16. Shakespeare		
17. W.B. Yeats		
18. W.H. Auden		

19. Wilfred Owen		
20. William Blake		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
Total Lecture hours		75 hours
Text Book(s)		
1		
2		
Reference Books		
1	The Oxford Companion to English Literature edited by Margaret Drabble	
2	The Cambridge Guide to Literature in English by Ian Ousby	
3	Net.Set..Go: Literatures in English by D.E. Benet and S. Samuel Rufus	
4	Website:(National Digital Library) https://ndl.iitkgp.ac.in	
5	Website:www.poemhunter.com	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1		
2		

ELECTIVE PAPER 2 (GROUP B) – SEMESTER 2 --SURVEY OF LITERATURES IN ENGLISH - AMERICAN LITERATURE		
Unit:1	POETRY	15 hours
1.	Allen Ginsberg's A Desolation	
2.	Anne Bradstreet's Of the Four Ages of Man	
3.	Archibald MacLeish's ArsPoetica	
4.	Carl Sandburg's Chicago	
5.	Edward Arlington Robinson's A Happy Man	
6.	Emily Dickinson's Because I Could Not Stop for Death	
7.	Gwendolyn Brooks' The Mother	
8.	Hart Crane's The Bridge	
9.	Hilda Doolittle's Helen	
10.	John Ashbery's My Philosophy of Life	
11.	Langston Hughes' Let America be America Again	
12.	Lawrence Ferlinghetti's The World is a Beautiful Place	
13.	Longfellow's A Psalm of Life	
14.	Maya Angelou's Still I Rise	
15.	Nikki Giovanni's Choices	
16.	Phillis Wheatley's A Hymn to Humanity	
17.	Rita Dove's My Father Enters the Work Force	
18.	Robert Lowell's Waking in the Blue	
19.	Theodore Roethke's I Knew a Woman	
20.	Wallace Stevens' TheEmperor of Ice Cream	
Unit:2	DRAMA	15 hours
1.	AmiriBarakka's The Slave	
2.	Arthur Miller's Death of a Salesman	

3. August Wilson's Fences		
4. David Mamet's American Buffalo		
5. Edward Albee's Who is afraid of Virginia Woolf?		
6. Eugene Ionesco's		
7. Eugene O'Neil's Long Day's Journey into Night		
8. John Guare's Six Children of Separation		
9. Lillian Hellman's The Little Foxes		
10. Lorraine Hansberry's A Raisin in the Sun		
11. Neil Simon's The Old Couple		
12. Noel Coward's Present Laughter		
13. Richard Greenburg's Take me Out		
14. Richard Nelson's Two Shakespearean Actors		
15. Sam Shepherd's Buried Child		
16. Suzan-Lori Parks' Topdog/Underdog		
17. Tennessee Williams' Glass Managerie		
18. Thornton Wilder's Our Town		
19. Tony Kushner's Angels in America		
20. William Inge's Picnic		
Unit:3	FICTION	15 hours
1. Albert Dresier's Sister Carrie		
2. Alice Walker's The Color Purple		
3. Bradbury's Farenheit 451		
4. Edith Wharton's The Age of Innocence		
5. Faulkner's The Sound and The Fury		
6. Fitzgerald's The Great Gatsby		
7. Harper Lee's To Kill a Mocking Bird		

8. Hemingway's A Farewell to Arms		
9. Henry James' The Portrait of a Lady		
10. J.D. Salinger's The Catcher in the Rye		
11. Joseph Heller's Catch-22		
12. Margaret Mitchell's Gone with the Wind		
13. Mark Twain's Tom Sawyer		
14. Pearl Buck's The Good Earth		
15. Philip Roth's My Life As a Man		
16. Saul Bellow's Herzog		
17. Steinbeck's The Grapes of Wrath		
18. Stowe's Uncle Tom's Cabin		
19. Toni Morrison's Beloved		
20. Upton Sinclair's The Jungle		
Unit:4	CRITICISM	15 hours
1. Alice Walker's In Search of Our Mothers' Gardens: Womanist Prose		
2. Barbara Johnson's The Frame of Reference: Poe, Lacan,		
3. Cleanth Brooks' the Language of Paradox		
4. Edmund Fuller's The New Compassion in the American Novel		
5. Emerson's Self-reliance		
6. Geoffrey Hartmen's Crossing Over: Literary Commentary as Literature		
7. Harold Bloom's The Anxiety of Influence: A Theory of Poetry		
8. Henry James' The Art of Fiction J		
9. Irving Babbit's Genius and Taste		
10. J. C. Ransom's Criticism, Inc.		
11. Judith Butler's Undoing Gender		
12. Kenneth Burke's Poetic Process		

13. Leslie Fiedler's Love and Death in the American Novel and the 1960s		
14. Lionel Trilling's Freud: Within and Beyond Culture		
15. M.H. Abrams' The Mirror and the Lamp		
16. Margaret Fuller's Women in the Nineteenth Century		
17. R.S. Crane's The Languages of Criticism and the Structure of Poetry		
18. Stephen Greenblat's Shakespeare and the Exorcists		
19. Wayne C. Booth's The Rhetoric of Fiction		
20. Wimsatt and Beardsley's The Verbal Icon		
Unit:5	AUTHORS	15 hours
1. Adrienne Rich		
2. Allan Tate		
3. Amy Lowell		
4. e.e.cummings		
5. Edgar Allan Poe		
6. Eugene O'Neil		
7. Ezra Pound		
8. James Hooper		
9. John Updike		
10. Mark Twain		
11. Nathaniel Hawthorne		
12. O'Henry		
13. Richard Nathaniel Wright		
14. Robert Lowell		
15. Sinclair Lewis		
16. Sylvia Plath		
17. Thoreau		

18. Vladimir Nabokov		
19. Washington Irving		
20. Zora Neale Hurston		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	75 hours
Text Book(s)		
1		
2		
Reference Books		
1	The Oxford Companion to English Literature edited by Margaret Drabble	
2	The Cambridge Guide to Literature in English by Ian Ousby	
3	Net.Set..Go: Literatures in English by D.E. Benet and S. Samuel Rufus	
4	Website:(National Digital Library) https://ndl.iitkgp.ac.in	
5	Website:www.poemhunter.com	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1		
2		

ELECTIVE PAPER 3 (GROUP B) – SEMESTER 3 INDIAN WRITING IN ENGLISH (* INDIAN DIASPORIC WRITERS TOO ARE INCLUDED HERE.)		
Unit:1	POETRY	15 hours
1.	A. K. Ramanujan's Small Scale Reflections on a Great House.	
2.	AdilJussawalla's The Waiters	
3.	Agha Shahid Ali's Call me Ishmail Tonight	
4.	ArunKolatkar's Three Cups of Tea	
5.	ArvindMehrotra's Between Bricks, Madness	
6.	Daruwalla's Death by Burial	
7.	Dom Moraes' A Letter	
8.	GauuriDeshpande's The Female of the Species	
9.	Gieve Patel's Forensic Medicine	
10.	JayantaMahapatra's The Lost Children of America	
11.	K.D. Katrak's The Kitchen Door	
12.	Kamala Das's The Old Playhouse	
13.	N. Daruwala's Pestilence in Nineteenth Century Calcutta	
14.	Nissim Ezekiel's Enterprise	
15.	P. Lal's The Poet	
16.	Parthasarathy's Exile from Homecoming	
17.	SaleemPeeradina's Still Life	
18.	Sarojini Naidu's Coramental Fishers	
19.	Shiv K. Kumar's Indian Women	
20.	Toru Dutt's Our Casuarina Tree	
Unit:2	DRAMA	15 hours
1.	Annie Zaidi's So Many Socks	
2.	Anita Nair's Nine Faces of Being	
3.	A. S. P. Ayyar'sSita's Choice	

4. AsifCurrembhoy's The Refugee		
5. BadalSircar's That Other History		
6. Bharathi Sarabhai's Two Women		
7. Cyrus Mistry'sDoongaji House		
8. Dina Mehta's The Myth Makers		
9. GirishKarnad's The Sword of Tipu Sultan		
10. GurucharanDas'LarinsSaheb		
11. Mahasweta Devi's Mother of 1084		
12. Mahesh Dattani's Final Solutions		
13. Manjima Chatterjee's The Mountain of Bones		
14. Manjula Padmanaban's Harvest		
15. Mohan Rakesh's The Great Swans of the Waves		
16. Polie Sengupta's Mangalam		
17. Ramu Ramanathan's Collaborators		
18. Sri Aurobindo's Vasavadutta		
19. Uma Parameswaran's Rootless But Green are the Boulevard Trees		
20. Utpal Dutt's The Great Rebellion		
Unit:3	FICTION	15 hours
1. Amitav Gosh's Sea of Poppies		
2. Arundhati Roy's The God of Small Things		
3. Arvind Adiga's The White Tiger		
4. Bisham Sahni's Tamas		
5. Chaman Nahal's Azadi		
6. Chaman Nahal's Azadi		
7. David Davidar's The House of Blue Mangoes		
8. J. G. Farrell's The Seige of Krishnapur		

9. Jhumpa Lahiri's The Namesake		
10. Kamala Markandaya's Nectar in a Sieve		
11. Khushwant Singh's I Shall Not Hear the Nightingale		
12. Kiran Desai's The Inheritance of Loss		
13. Kushwanth Singh's Train to Pakistan		
14. K.S. Maniam's The Return		
15. Mulk Raj Anand's The Coolie		
16. Jeet Thayil's Narcopolis		
17. Nayantara Sahgal's Mistaken Identity		
18. Perumal Murugan's Season of the Palm		
19. Shashi Deshpandi's That Long Silence		
20. Shashi Tharoor's The Great Indian Novel		
21. Salman Rushdie's Midnight Children		
Unit:4	CRITICISM	15 hours
1. Aijaz Ahmad's Jameson's Rhetoric of Otherness and the 'National Allegory'		
2. Arun P. Mukherjee's Ideology in the Classroom: A Case Study in the Teaching of English Literature in Canadian Universities		
3. A. K. Coomaraswamy's The Dance of Shiva		
4. Chandra Talpade Mohanty's Under Western Eyes: Feminist Scholarship and Colonial Discourse		
5. Dipesh Chakrabarty' Postcoloniality and the Artifice of History		
6. M. K. Gandhi's The Story of My Experiments with Truth		
7. Gauri Viswanathan's The Beginnings of English Literary Study in British India		
8. Gayatri Charkravorty Spivak's Can the Subaltern Speak?		
9. Jawaharlal Nehru's The Discovery of India		
10. Kumkum Sangari's The Politics of the Possible		
11. G.B. Mohan's Rasa as Aesthetic Experience		

12. Omprakash's Joothan		
13. Partha Chatterjee's The Nationalist Resolution of the Women's Question		
14. R. Radhakrishnan's Nationalisms, Gender and the Narrative of Identity		
15. Radhakamal Mukerjee's Rasas as Springs of Art in Indian		
16. S. Radhakrishnan's Religion, Science and Culture		
17. Raja Rao's Language and Spirit		
18. Rajeswari Sunder Rajan's Representing Sati: Continuities		
19. Ranajith Guha's The Prose of Counter-Insurgency		
20. Sara Suleri's The Rhetoric of English India		
Unit:5	AUTHORS	15 hours
1. Amit Chaudhuri		
2. Anita Desai		
3. Bharati Mukherjee		
4. Chitra Banerjee Devakaruni		
5. Girish Karnad		
6. Gita Hariharan		
7. K.N. Daruwalla		
8. Manohar Malgoankar		
9. Meena Alexander		
10. Michael Madhusudan Dutt		
11. Nirad C. Chaudhuri		
12. Rabindranath Tagore		
13. S. Radhakrishnan		
14. Rohinton Mistry		
15. R. K. Narayan		
16. Shobhaa De		

17. Smita Agarwal		
18. Vijay Tendulkar		
19. Vikram Chandra		
20. Vikram Seth		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
Total Lecture hours		75 hours
Text Book(s)		
1		
2		
Reference Books		
1	The Cambridge Guide to Literature in English by Ian Ousby	
2	The Post-colonial Studies Reader edited by Bill Ashcroft, Gareth Griffiths and Helen Tiffin	
3	Postcolonial Discourses: An Anthology edited by Gregory Castle (Blackwell	
4	<i>Net.Set..Go: Literatures in English</i> by D.E. Benet and S. Samuel Rufus	
5	Website:(National Digital Library) https://ndl.iitkgp.ac.in	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1		
2		

ELECTIVE PAPER 4 (GROUP B) – SEMESTER 4 - NEW LITERATURES IN ENGLISH		
Unit:1	POETRY	15 hours
1.	A.D. Hope's Australia	
2.	Adrienne Rich's Cartographies of Silence	
3.	Allen Curnow's Time	
4.	Bliss Carman's Wild Garden	
5.	Chris Wallace Crabbe's Nature, Language, the Sea: An Essay	
6.	Christopher Okigbo's Heavensgate	
7.	David Diop's Africa	
8.	Duncan Campbell's The Magic House	
9.	Edwin J. Pratt's Towards the Last Spike	
10.	Edwin Thumboo's Gods Can Die	
11.	Gabriel Okara's Once Upon a Time	
12.	George Frederick Cameron's The Future	
13.	Keri Hulme's Shards	
14.	Kishwar Naheed's I am not that woman	
15.	P.K. Page's Adolescence	
16.	Robert William Service's Songs of a Sourdough	
17.	F.R. Scott's The Canadian Authors' Meet	
18.	Wilfred Campbell's The Winter Lakes	
19.	William Bliss Carman's Wild Garden	
20.	William Henry Drummond's The Great Fight	
Unit:2	DRAMA	15 hours
1.	Ama Ata Aidoo's Anowa	
2.	Anne-Marie MacDonald's (Good Night) Desdemona (Good Morning Juliet)	
3.	Athol Fugard's The Train Driver	

4. Brad Fraser's Unidentified Human Remains		
5. George Ryga's The Ecstasy of Rita Joe		
6. Ian Fraser's Dogs of the Blue Gods		
7. Joan MacLeod's Toronto, Mississippi		
8. Judith Thompson's I Am Yours		
9. Ola Rotimi's The Gods Are Not to Blame		
10. Ray Lawler's Summer of the Seventeenth Doll		
11. Robertson Davies' At My Heart's Core		
12. Roger Bennet's Up the Ladder		
13. Roger Hall's Glide Time		
14. Sally Clark's Moo		
15. Sharon Pollock's Blood Relations		
16. Stella Jones' The Tree		
17. Stephen William Black's Love and the Hyphen		
18. Thiong'oNgugi's I Will Mary When I want		
19. Tomson Highway's The Rez Sisters		
20. Wole Soyinka's The Lion and the Jewel		
Unit:3	FICTION	15 hours
1. BuchiEmecheta's The Joys of Motherhood		
2. J.M. Coetzee's Foe		
3. Chinua Achebe's Things Fall Apart		
4. Douglas Coupland's Generation X		
5. Douglas Durkin's The Magpie		
6. Italo Calvino's If On a Winter's Night a Traveler		
7. Jean Rhys' Wide Sargasso Sea		

8. Katherine Mansfield's Life of Ma Parker		
9. Kazuo Ishiguro's The Remains of the Day		
10. Khaled Hosseini's The Kite Runner		
11. A.M. Klein's The Second Scroll		
12. Kofi Nyidevu Awoonor's Comes the Voyager at Last		
13. Kylie Tennant's The Joyful Condemned		
14. Margaret Atwood's The Edible Woman		
15. Margaret Laurence's The Stone Angel		
16. Michael Ondaatje's The English Patient		
17. Monica Ali's Brick Lane		
18. Patrick White's Voss		
19. Salman Rushdie's The Moor's Last Sigh		
20. William Gibson's Neuromancer		
Unit:4	CRITICISM	15 hours
1. Achebe's Truth of Fiction		
2. Alfred W. Crosby's Ecological Imperialism		
3. Dennis Lee's Writing in Colonial Space		
4. Edward Kamau Brathwaite's Nation Language		
5. Frantz Fanon's Black Skin, White Masks		
6. Gareth Giffiths' The Myth of Authenticity		
7. Helen Tiffin's Post-colonial Literatures and Counterdiscourse		
8. Homi Bhabha's Nation and Narration		
9. Hugh MacLennan's Seven Rivers of Canada		
10. Jose Rabasa's Allegories of Atlas		
11. S.I.A. Kotei's The Book Today in Africa		
12. Linda Hutcheon's Circling the Downspout of Empire		

13. Luke Strongman's Postcolonialism or post-imperialism?		
14. Northrop Frye's The Anatomy of Criticism		
15. OrhanPamuk's Other Colors		
16. Peter Hyland's Singapore: Poet, Critic, Audience		
17. Russell McDougall's The Body as Cultural Signfier		
18. Salman Rushdie's Imaginary Homelands		
19. Simon During's Postmodernism or Post-colonialism		
Unit:5	AUTHORS	15 hours
1. Alice Munro		
2. Amiri Baraka		
3. Derek Walcott		
4. Drew Hayden Taylor		
5. Hilary Mantel		
6. Janet Frame		
7. Judith Wright		
8. Linda Griffiths		
9. Maria Campbell		
10. Marshal McLuhan		
11. Morris West		
12. Nadine Gordimer		
13. V.S. Naipaul		
14. Peter Carey		
15. Robert Davies		
16. Sara Jeannette Duncan		
17. A.J.M. Smith		
18. Stephen Leacock		

19. Thomas Keneally		
20. Witi Ihimaera		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
Total Lecture hours		75 hours
Text Book(s)		
1		
2		
Reference Books		
1		
2		
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	The Cambridge Guide to Literature in English by Ian Ousby	
2	The Post-colonial Studies Reader edited by Bill Ashcroft, Gareth Griffiths and Helen Tiffin	
3	Postcolonial Discourses: An Anthology edited by Gregory Castle (Blackwell)	
4	Net.Set.Go: Literatures in English by D.E. Benet and S. Samuel Rufus	
5	Website:(National Digital Library) https://ndl.iitkgp.ac.in	

DIPLOMA IN MEDICAL TRANSCRIPTION

Aims and Objectives: -

In a changing social scenario it becomes necessary to equip the students so that they are able to find jobs immediately on completion of their learning programme. The aim of the course is to prepare the students for career opportunities. Globalization in the economic front has necessitated the introduction of innovative curriculum. Hence, the syllabus aims at catering to the practical and intellectual needs of the learner.

SYLLABUS

Text Book prescribed:-

"Medical Transcription Made Easy" By ALOK JHA, PRIYANKA ARORA Published by Macmillan India Ltd.,

ELECTIVE PAPER 1 (GROUP A) – SEMESTER 1 - Basics of Medical Terminology

Unit I

1. Introduction (Pages1-4)

Unit II

1. Human Body – Basics (Pages5-7) Unit III

1. Medical Terminology – Basics

2. Dermatology (Pages 8-35)

Unit IV

1. Ophthalmology (Pages 36-49)

Unit V

1. Otorhinolaryngology (Pages 50-64)

ELECTIVE PAPER 2 (GROUP A) – SEMESTER 2 - Pulmonology and Cardiology

Unit I

1. Introduction 2. Physical Assessment 3. Pathology (Pages65-70)

Unit II

1. Procedures 2. Pharmacology (Pages70-72)

Unit III - Cardiology

1. Introduction 2. Physical Assessment 3. Pathology (Pages79-86)

Unit IV

1. Procedures 2. Pharmacology (Pages86-89)

Unit V

1. Vocabulary 2. Abbreviations 3. Combining Forms

4. Suffix 5. Prefix 6. Exercises 7. Drug list (Pages 72-78)

1. Vocabulary 2. Abbreviations 3. Combining Forms 4. Suffix 5. Prefix 6. Exercises (Pages 90-96)

ELECTIVE PAPER 3 (GROUP A) – SEMESTER 3 - Gastroenterology, Genitourinary System, Gynecology and Obstetrics

Unit I

1. Introduction 2. Physical Assessment 3. Pathology (Pages 97-106)

Unit II

1. Procedures 2. Pharmacology (Pages106-116)

Unit III

Genitourinary System (Pages107-134)

Unit IV

Gynecology and Obstetrics (Pages135-142)

Unit V

1. Procedures 2. Pharmacology (Pages142-151)

ELECTIVE PAPER 4 (GROUP A) – SEMESTER 4 - Orthopedics, Neurology, Endocrinology, Grammar and Common Errors

Unit I

Orthopedics (Pages 152 to 170)

Unit II

Neurology (Pages 171 to 190)

Unit III

1. Endocrinology

2. Immunology (Pages 191 to 223)

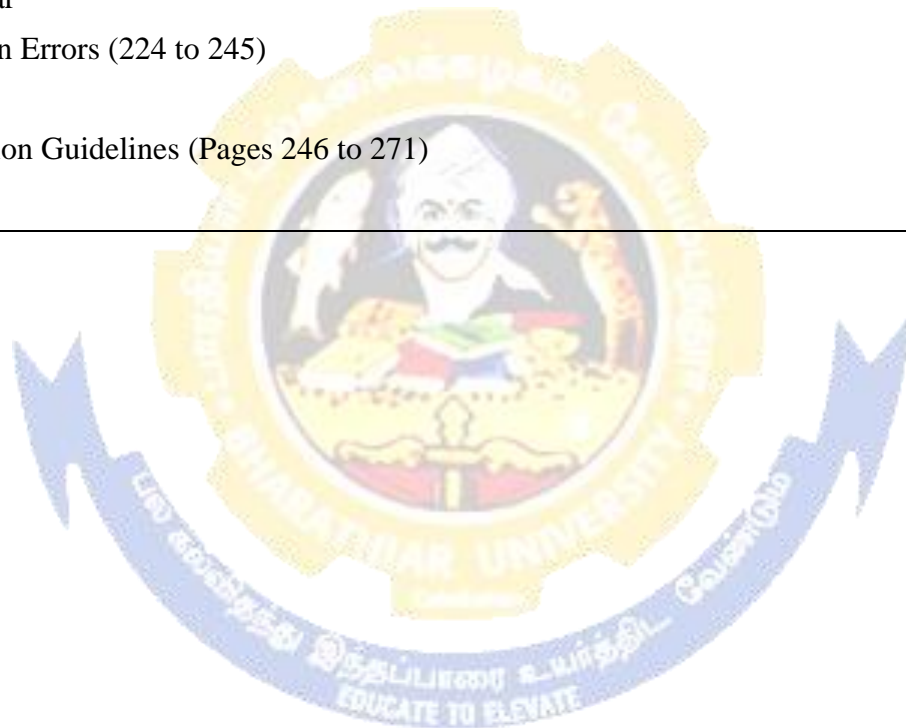
Unit IV

1. Grammar

2. Common Errors (224 to 245)

Unit V

Transcription Guidelines (Pages 246 to 271)



POST GRADUATE DIPLOMA IN TRANSLATION STUDIES

Course Objectives:

1. To make the students become familiar with the basic concepts relating to the theory and practice of translation.
2. To sensitize the students to the linguistic structures of the source and the target language.
3. To enable the students to translate literary/non-literary texts from English to regional Languages and vice versa.

ELECTIVE PAPER 1 (GROUP C) – SEMESTER 1 - Translation: An Overview

Unit I: Introduction to Translation - Terms and Definitions - History of Translation – Translation: Is it a Science or an Art – The Translator: Requirements and Responsibilities.

Unit II: Kinds of Translation: Roman Jakobson, Dryden, Catford & Literal Translation – Methods of Translation: Author – Centered Translation, Text – Centered Translation & Reader – Centered Translation – Translations Procedures: Transliteration, Transference, Transcreation & Transposition

Unit III: Equivalence : Principle of Equivalence, Equivalence and Adequacy, Popovic on Equivalence : Linguistic Equivalence, Paradigmatic Equivalence, Stylistic Equivalence & Textual Equivalence – Susan Bassnett-McGuire on Equivalence – Catford on Equivalence – Eugene Nida on Equivalence – Adaptation.

Unit IV: Machine Translation – Translation of Bible – Prose Translation: Problems

Unit V: Poetry Translation: Problems – Dramatic Texts: Problems – Shakespeare in

Translation – Translation of Scientific and Technological Texts.

REFERENCES

Bassnett-McGuire, Susan. 1980. Translation Studies. London: Methuen.

Belloc, Hilaire. 1931. On Translation. Oxford: the Clarendon Press.

Biguenet and Schultze. 1990. The Craft of Translation. Chicago: University Press. Lakshmi. 1993. Problems in Translation. Hyderabad: Book links.

ELECTIVE PAPER 2 (GROUP C) – SEMESTER 2 - Translation Types, Views and Tools

Unit I: Translation studies and its various branches – Decoding and Encoding – Revision and Restructuring – Translated Literature – Translation and Linguistics – Limitations in Translation – Speech-Act Theory applied to translation–the translator-reader theory

Unit II: Evaluating a Translation: Three tests of a Translation – Accuracy, Intelligibility & Stylistic Equivalence

Unit III: Experts' Views on Translation : Dryden, Matthew Arnold, Prawer, Horst Frienz, Susan Bassnet McGuire, Eugene Nida, Peter New Mark, J.C.Catford, Theodore Savory & Hilaire Belloc.

Unit IV: Process Approach and Product Approach – Loss and Gain in Translation – Translation: Procedure and Evaluation

Unit V: Tools for Translation-Introduction- Tools for Translation-Intellectual Tools-Knowledge of languages-Special talents and attributes-Knowledge of the subject-Experience- Colleagues and Peer-group-Mechanical Tools-Translating machines-Computerized dictionaries-Data-links-Typewriters-Dictating machine or Dictaphones - Copying machines-Text display devices-Storage and retrieval systems-Telephone and other means of communication-Material Tools-Dictionaries, Glossaries and Terminology Services

REFERENCES

Bassnett-McGuire, Susan. 1980. Translation Studies. London: Methuen.

Belloc, Hilaire. 1931. On Translation. Oxford: the Clarendon Press.

Biguenet and Schultze. 1990. The Craft of Translation. Chicago: University Press. Lakshmi. 1993. Problems in Translation. Hyderabad: Book links.

Booth A.D. 1967. Machine Translation. Amsterdam, North-Holland Publishing Company.

ELECTIVE PAPER 3 (GROUP C) – SEMESTER 3 - Language, Culture and Translation Practice

Unit I : Language Universals, Universal Grammar (UG) And Intertranslatability-Introduction-Historical Background-Two Major approaches to Language Universals-Typological Approach-Generative approach & Universal grammar-Substantive

Universals-Formal Universals.

Unit II: -Language Variation-Differences between the approaches-Phonological universals-Morphological universals- Semantic universals-Language universals in diachrony-Language universals in other areas-Language universals & Translation Studies-Vocabulary-Formal Equivalence.

Unit III: Language, Culture And Translation In South Asia- Introduction- The notion of "South Asia"-The notion of "Culture"-The notion of "Translation"- The notion of "Language"-Language, Culture and Translation in South Asia: An overview-Language in South Asia-Culture in south Asia-Translation in South Asia.

Unit IV: Language Families of South India: Distribution, Basic Characteristics and Enumeration- Introduction-Dravidian Languages-Characteristic features of Dravidian Languages- Sub grouping of Dravidian Languages-Enumeration of Dravidian Languages

Unit V: Translate the passage from a language of the student's choice into English and comment on the problems faced during the translation-Translate the English passage into a language of the student's choice and comment on the problems faced during the translation.

REFERENCES

Chomsky, Noam. (1965). Aspects of the theory of syntax. Cambridge, Mass: MIT Press. ----
----. (1975). The logical structure of linguistic theory. Chicago: University of Chicago Press.

Patterson, Maureen L.P. 1981. South Asian Civilization. A Bibliographic Synthesis. Chicago: The University of Chicago Press.

Caldwell, Rt. Rev. Robert. 1856. A Comparative Grammar of the Dravidian or South Indian family of Languages. 3rd ed. Revised and edited by Rev. J.L. Wyatt and T. Ramakrishna Pillai. Reprinted. Madras, University of Madras.

ELECTIVE PAPER 4 (GROUP C) – SEMESTER 4 - Translation Project

Description: This course provides a venue for Students to work independently and apply in an integrated manner the concepts and skills they will have acquired in the previous semesters. Students will be required to translate an extended text of about 10000 words (from the regional languages into English or vice-versa).

Project work: 50 marks Viva-voce: 50 marks



General Instructions:

1. **Elective Courses:** Minimum Two for Each Semester.
2. **Supportive Courses:** Minimum One for first three Semesters.
3. **Value Added Courses:** Minimum 2 and maximum 5 for Each Department for Entire Program
4. **Job Oriented Certificate Courses:** Two Courses (Each one on First and Second Year)
5. All the Board of Studies are requested to follow the same template and use the TIMES NEW ROMAN FONT with the Size of 12.
6. The Course Designer should be mentioned in each of the courses.

Details for the Certificate Course

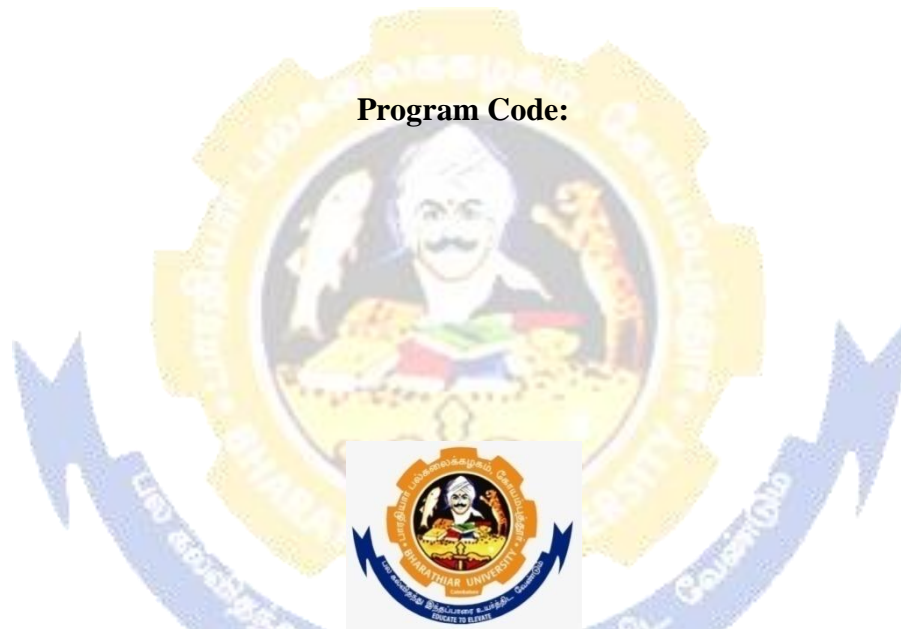
1	Name of the Course	
2	Name of the Department	
3	Name of the Faculty Member	
4	Inter/Intra Department	
5	Objectives of the Course	
6	Topics to be Covered	
7	Duration of the Course	
8	Eligibility	
9	Registration	
10	Description of the Course	
11	Job Opportunities	
12	Number of Candidates	
13	Course Fee	

M. A. English Language and Literature

Syllabus

(With effect from 2020 onwards.....)

Program Code:



**DEPARTMENT OF ENGLISH
Bharathiar University**

**(A State University, Accredited with "A" Grade by NAAC and
13th Rank among Indian Universities by MHRD-NIRF)
Coimbatore 641 046, INDIA**

BHARATHIAR UNIVERSITY: COIMBATORE 641046
DEPARTMENT OF ENGLISH

MISSION

To develop an optimistic view of life from the knowledge gained through literature.

To become better human beings with morals and values learnt from literatures down the ages.

To be prepared to explore new avenues and contribute to the field of literature through research.

